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Dr Zhang Junhua is an Associate Professor in School of Public Administration East China Normal University (ECNU), Shanghai and is the Assistant Director of the National Training Centre for Secondary School Principals (NTCSSP), Ministry of Education China. He was educated at the School of Education University of Birmingham UK where he completed his PhD in education in 2004. Currently he teaches undergraduate and postgraduate students as well as training secondary school principals from all over China in ECNU/NTCSSP. He is a recognized expert on leadership and school culture as well as International Education. In recent years, he and Dr Peter Ribbins have examined the issues of culture and societal culture in educational administration and leadership and published their research findings in international journals. Their work considers the role of societal culture in school leadership within China. Their collaborative work is based on a theoretical examination of the notion of societal culture. Dr Zhang's study of the lives and careers of education leaders in China is well known but most notable is his study of secondary head teachers from Yunnan, a semi-mountainous Province, in the rural, Western China. He discusses five aspects of societal culture influencing head teachers in China: traditional culture (especially Confucianism), the Culture Revolution, the economic culture, Communist Education, and patriarchal culture. The views of these head teachers are explored and he discusses how these aspects of social culture have been influential in shaping their lives and careers as people and their personalities, values and actions as educational leaders. His work gives considerable insight into the nuances of school leadership in China.

